

State of Alaska
Department of Labor & Workforce Development
Division of Business Partnerships
1016 West 6th Avenue, Suite 205
Anchorage, Alaska 99501
907-269-4551 \ 907-269-0068 fax



~~~~~  
**Denali Training Fund Youth Program  
Final Progress Report FY 11**

Funds for this project are provided by the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development. This report is due at project end or *no later than 30 calendar days* after the period of performance for this grant.

|                       |                             |
|-----------------------|-----------------------------|
| Name of Organization: | Kuspuk School District      |
| Name of Project:      | Youth Emergency Response    |
| Grant Period:         | July 1, 2010- June 30, 2011 |
| Contact Name:         | Marge Randlett              |
| Contact Number:       | (907) 675-4250              |

Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.

Signed by: Marge Randlett Dated 8/10/2011

**A. Narrative of Services:**

Provide a brief narrative of the activities your organization has conducted to meet the goals and objectives of the grant.

The Aniak volunteer Fire Department, the "Dragon Slayers" (youth emergency response team), and Yukon Kuskokwim Health Corporation (YKHC) led two 4 week vocational training sessions that expose youth to different medical fields and career options. 26 students learned rescue techniques using mock burning buildings, practice CPR, and became ETT certified. Three of the students had to leave due to a suicide in their home village, leaving 23 completers.

Students also gained skills in personal development, life skills, social development, urban familiarization, and career development. Students prepared to obtain a KeyTrain/CareerReady101 certificate (WIN for WorkKeys Career Readiness is being discontinued at the state level.)

The project served 16 - 24 year olds from Kuspuk, Chugach, Lake & Peninsula, and Bering Strait School Districts as well as the communities serviced by Northwestern Alaska Career and Technical Education Center (NACTEC).

**B. Performance Outcomes & Demographic Data:** Please enter the number participants that completed the corresponding objectives. Also, attach an updated participant list.

| Goals /Objectives |   |                                                                                    | Target Number of Participants | Number of Participants Completed | Documentation                                          |
|-------------------|---|------------------------------------------------------------------------------------|-------------------------------|----------------------------------|--------------------------------------------------------|
| 1                 | 1 | 90% of Camp Kick-Ash participants will complete the program                        | 19                            | 23                               | Participant attendance roster.                         |
|                   | 2 | 80% of the Camp Kick-Ash participants will earn an ETT & Firefighter I certificate | 17                            | 23                               | Maintain copies of certificates on file.               |
|                   | 3 | Participants will be trained on the ALEXsys system                                 | 19                            | 23                               | Maintain copies of verification of completion on file. |
|                   | 4 | Participants will earn a ALEXsys Certificate.                                      | 16                            | 23                               | Maintain copies of certificates on file.               |
|                   | 5 | Participants will attend juvenile offenses, drug and alcohol awareness training.   | 21 or more                    | 26                               | Participant attendance roster.                         |

**B. Timeline of Grant Activities:**

Did the grant progress as planned? If not, explain the causes and outcomes.

Yes, all grant activities progressed as planned.

- Were you able to complete the project within the budget? If not, explain the causes and outcomes.

Yes, we were able to complete the project within the budget.

**D. Success Stories and Photographs:**

Success Story #1

According to RW's teachers, RW came back more focused on what it takes to be successful. He is more actively working on his schoolwork and is trying to apply what he knows before seeking assistance.

RW has discovered through Camp KickAsh that he prefers working outdoors and being in

challenging situations that "take guts." He likes to go fast and take calculated risks in adrenaline-type activities. He had fun at the camp and said he got some outstanding information and training. He preferred the fire-fighting training much more than the EMT training. The parts that RW liked most were the fire-fighting training when they broke windows on a car during a mock rescue. He told me how he likes "real life" activities/scenarios, and the physical activity over the book/classroom training (knowing him in school this seems to be his M.O.). He also really enjoyed the challenge of finding his way out of a building with thick (fake) smoke where they couldn't see anything but had to follow a fire hose out to safety.

He now know he wants vocational training and not college. Camp Kick Ash was an excellent opportunity for him to discover this desire in him.

#### Success Story #2

AB

AB participated in the KickAsh program in October 2010. AB is senior in a village of 125 with no organized emergency responders. Through his participation in KickAsh, AB gained valuable knowledge and skills that will be an asset for him personally, and will also benefit the village as a whole, giving the community one more person with training in fire fighting, emergency medical response, as well as the vitally important ice-rescue. AB although had already once been ETT (emergency trauma technician) certified, he found Camp Kick Ash to be much more engaging and fulfilling. The experiences he gained during this camp had motivated him to reach farther for education.

ABs' story is even more powerful considering the fact that he lost his older brother to suicide this summer. The opportunity for him to receive training in emergency response seems to have provided a boost in his confidence, and he is proud that he is trained and able to assist in a wide-range of emergency situations. Furthermore, visiting the University of Alaska at Fairbanks and working with their student fire department seems to have encouraged AB to consider post-secondary options outside of the village, including college. AB is a terrific young man, and opportunities that KickAsh has provided for him have been tremendous.

#### Success Story #3

There is a senior student who had been in a lot of trouble in his previous school system and hometown. His grandfather facilitated him coming to Alaska and getting involved with the Camp Kick-Ash. The program was an incredible success for him, and has had a major impact on the student's behavior, interests, and aspirations. He is now excited about getting an education. He says he "had no idea that school could be this fun." He said he learned more in the first three hours of Camp Kick-Ash than he had in two weeks of traditional schooling.

#### Success Story #4

In her own words, she writes: "I got to learn about being an ETT. It will change my life. Now I am prepared if I have to save a person's life from drowning, or someone who got into a car accident, or who was injured in any way. I could even save a person by swimming rescue. For example, if someone was drowning I would jump into the river and wrap a rope around their waist and then make the signal so that the person holding the rope can pull us onto land. Camp

Kick-Ash was awesome. I'm so glad I got to have this experience, and my new goal is to be a health aid after I graduate from high school."

**Please note:** The data collected in your Final Progress Report provides vital information that can have a direct impact on future funding for our grant programs. Forwarding your success stories and photos as part of our requests is further evidence of how job training is crucial to building a strong workforce for Alaska. Thank you in advance for your cooperation.